



KESA Factoid #5

BUILDING SITE COUNCIL (BSC)

5-9-2016

KESA Function

Representing the school's parents, neighborhood, community, and business/industry, the Building Site Council (BSC) provides input during every step of the growth process. The BSC reviews and provides input/feedback on the work of the Building Leadership Team (BLT). This includes needs assessment, goal area selection, goal and action plan development, evidence/data, and analysis of growth.

1. Schools are already required to have active BSCs (Kansas Statute 72-6439 (d)).
2. BSCs are made up primarily of non-employees of the school.
3. Because every school is unique, all BSCs are not alike.
4. For KESA, just make sure that the BSC represents the building's various demographic and stakeholder groups.

Here are some examples of what BSCs *could* look like:

EXAMPLE: Clyde Cessna Fictional Elementary School (89 students PK-5) Building Site Council

Principal	Business/industry rep
Faculty rep	PTA rep (if app)
2 parents	

EXAMPLE: Amelia Earhart Fictional Elementary (332 students PK-5) Building Site Council

Principal or designee	2 Gr PK-2 parent rep
1-2 faculty reps	2 Gr 3-5 parent rep
PTA rep (if app)	Business/industry rep
Non-parent community rep	

EXAMPLE: Meadowlark Fictional Middle School (1135 students 6-8) Building Site Council

Principal or designee	Grade 6 parent rep
Grade 6 faculty rep	Grade 7 parent rep
Grade 7 faculty rep	Grade 8 parent rep
Grade 8 faculty rep	1-2 Business/industry rep
Non-parent community rep	8 th grade student

EXAMPLE: High Plains Fictional High School (2048 students 9-12) Building Site Council

Principal or designee	Freshman parent rep
ELA teacher	Sophomore parent rep
Soc Sci teacher	Junior parent rep
Math teacher	Senior parent rep
Fine arts teacher	2 students
CTE teacher	2 Business/industry reps



KESA Factoid #6

DISTRICT SITE COUNCIL (DSC)

5-17-2016

KESA Function

Representing the district's parents, community, and business/industry, the District Site Council (DSC) provides input during every step of the growth process. The DSC reviews and provides input/feedback on the work of the District Leadership Team (DLT). This includes needs assessment, goal area selection, leadership goal and action plan development, evidence/data, and analysis of growth.

1. DSCs are made up primarily of non-employees of the district.
2. Because every district is unique, all DSCs are not alike.
3. For KESA, just make sure that the DSC represents the district's various demographic and stakeholder groups (including business/industry located in district). Remember that virtual attendance is an option, especially for representatives of business/industry corporate executives, for example).

Here are some **examples** of what DSCs ***could*** look like:

EXAMPLE: Sunflower Fictional USD 999 (227 students PK-12) District Site Council

In an extremely small district/system, maybe the BSC and DSC are the same group.

Supt/9-12 principal	Gr PK-8 non-employee parent	Business: local grain elevator owner
Classroom teacher	Gr 9-12 non-employee parent	Industry: area aircraft parts mfg VP

EXAMPLE: Great Prairie USD 888 (1,138 students PK-12) District Site Council

Supt/K-8 principal	Gr PK-8 non-employee parent	Business: local bowling alley owner
Classroom teacher	Gr 9-12 non-employee parent	Industry: global farm machinery mfg executive
School counselor	Local service organization rep	Industry: area beef packing plant VP

EXAMPLE: River Valley Fictional USD 000 (5,152 students PK-12) District Site Council

Superintendent	Gr PK-8 teacher	Gr 9-12 non-employee parent
Curriculum administrator	Gr 9-12 teacher	Local service organization rep
Communications specialist	Gr PK-5 non-employee parent	Business: locally owned global internet company
School counselor	Gr 6-8 non-employee parent	Industry: locally owned global computer chip mfg owner

EXAMPLE: Rocky Hills Fictional USD 777 (18,567 students PK-12) District Site Council

Superintendent	Gr 9-12 teacher	Local service organization rep
Curriculum administrator	Gr PK-2 non-employee parent	Business: local movie theater chain owner
Communications specialist	Gr 3-5 non-employee parent	Business: national dept store chain local mgr
School counselor	Gr 6-8 non-employee parent	Industry: global snack company exec
Gr PK-8 teacher	Gr 9-12 non-employee parent	Industry: global aircraft mfg exec

NEXT Factoid: - Monday, May 23

KESA information on KSDE website: <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/Proposed-New-K-12-Accreditation-Model>